Jazmin Ornelas

Dr. Jennifer Wilhite Grauvogl

Composition I, 2WW

27 January 2025

My AI Philosophy

Artificial intelligence or AI is becoming rapidly prevalent in different forms such as writing, art, and more. While most people disagree using it due to some of its cons. AI can be used in a more positive manner. AI can be misused and used for unhonest uses however it can be used to help generate ideas, help correct grammar and much more. AI can be used within classrooms as long as people are properly educated on it. The biggest thing with AI that we must consider is that it is simply are as claimed in this article (by Gordon) “ essentially are pattern match makers pulling pieces together by absorbing large volumes of data from sources like Reddit, books, news articles, web, and then parsing pieces together to from its rich LLM’s to answer end user questions.” They are patterns that piece together data in order to generate ideas.

# Using AI in Classrooms

As stated before, with proper education, we can have teachers possibly teach students how to use AI properly. We can teach both the cons and pros of using AI realistically; it can help enhance the learning experience and provide feedback. Besides, AI can help students with subjects they still aren't comfortable with doing on their own. Students can also use it when stunted on what to write about, how to write it, and much more.

*Ethics and Cons.* AI does have some cons however, such as we aren't sure if the information it provides is factual. While this could be remedied by researching it yourself as well, it is still a con to consider due to spending more time on something when you should have done it in the first place. AI could also cause students to rely on it, causing them to rely on it for every essay instead of brainstorming their own ideas or learning the subject. Ethically it also relies on the person or student’s integrity to not just simply copy and paste what the AI generated and not give it a second thought. As mentioned in the JWU libraries There is also data and privacy, AI systems often try to collect data on the user in order to create a more personalized algorithm. This raises a number of questions such as what happens to that data? How can we ensure a student's safety? And even who has access to this data?

*Pros.* In light of the cons of AI, it also has multiple positives. For example, AI can help teachers and improve efficiency within students, making them become more independent to do their own work at their own pace. It provides a personal learning experience that allows students the chance to possibly understand things more or even see what their repeated mistakes are in writing and correct them eventually on their own. AI can also help the users possibly translate material in the situation they don't understand in English or any language it may be. It can lead people onto the right path on what to search for when documenting their research for essays. AI is also capable of providing resources on how to do things, as stated by Walden University.

Bringing it together

Can one easily identify AI in writing or other media? Well, the answer depends; it is yes and no. While AI has certain features you can identify, for example, text not sounding human-made, it is also hard to identify a good example, such as voice audio or AI-generated images. In the end, the key is to critically analyze the content and consider the possibility of AI involvement. If we want to proceed with the use and advancement of AI, it is important to approach media, writing, art, and more with caution and consideration of it being false. Which is why research is very important. If we want to implement AI in the classroom, that's great, but it is important we teach these things to students on how to identify AI, that it may not always be factual, and if not possible, to research it. Still, AI is a great resource if used with integrity and caution.

Conclusion

To conclude, while AI can be a valuable tool, it is important to consider the implications of it. AI is a great resource for students in many different ways, and AI can be used successfully, but it is important for educators, students, and even regular users to approach AI with caution. And properly educate themselves before making an informed decision on whether or not to use it.

How I used AI

As I stated in my essay project, Ai is a good resource for writing, generating, ideas, and more. Personally I use quillbot’s co writer and Grammarly. I used it to make grammar corrections, and I used it to help me generate ideas/points on what to write next. I did use them ethically even though I did use it for help on generating ideas. I used that and wrote it in my own words and researched the points in order to get my point through.

Works Cited

Cindy Gordon. AI Ethicist Views On ChatGPT, 2023.

Christopher Lidard If ChatGPT can do our homework, AI isn't the problem, 2023. article.

JMU Libraries. Artificial Intelligence (AI) in Education*,* 2024.

Walden University. 5 pros and cons of AI in the education

Abreanna Blose, As ChatGPT Enters the Classroom, Teachers Weigh Pros and Cons, 2023, article